

## EVIDENCING THE IMPACT OF PE AND SPORTS PREMIUM

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>→ Participation in School Games Competitions</li> <li>→ Gold Award: School Games Mark - achieved July 2018</li> <li>→ Playgroup leader active sessions with KS1/ younger children</li> <li>→ Wide range of sports clubs being offered to children across the school</li> <li>→ Lots of success in competitive sports including football, netball, athletics and much more.</li> <li>→ Being part of three sports partnerships which provide the children with many opportunities</li> </ul>	<ul style="list-style-type: none"> <li>→ Continued CPD for staff in PE</li> <li>→ Assessment in PE to be implemented across the school</li> <li>→ Top-up swimming lessons for year 5 and 6 non swimmers</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	85% (2020) 87% (2019)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85% (2020) 87% (2019)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85% (2020) 87% (2019)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020	Total fund allocated: £17640	Date Updated: July 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>£2492 16%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide PALS training so that children support other children in activity at lunch times.  Year 5 and 6 non-swimmers to attend top-up swimming lessons for half a term to develop skills and aid them in achieving the 25m expectation.	PALS training Year 5 Rota for playground leaders  Children from year 5 and 6 will attend weekly lessons at local swimming pool, to be taught in 2 groups.	<b>£200</b>  <b>£2000</b>	Children have completed training. Children have led activities and kept active during lunch times. Children are engaged in, and encouraging other children to take part in physical activity. Children's confidence and skills have developed quicker in a smaller group situation, a greater number of children have been able to achieve the expectation of being able to swim 25m.	Further the provision for active playtimes and lunchtimes.  Continue swimming catch-up programme when possible (post-COVID restrictions).
General resources to support PE and sport for all children.	Use of resources (stickers, accessories)	<b>£292</b>	Resources used to engage children.	Continue to encourage/reward participation.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£0 0%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of sports by encouraging children to share their achievements outside of school during celebration assembly. Also, teams who have competed will be celebrated as well. There will always be a focus on inspiring participation and sportsmanship.	<p>Encourage children to share celebrations in Friday Celebration.</p> <p>Celebrate school sporting achievements in assembly.</p> <p>Celebrate PE and sports achievement on newsletter/ social media.</p>	£0	<p>Increased number of children sharing achievements (pre-lockdown).</p> <p>Staff continued to encourage children even during the lock down – weekly sports activities and a sports week.</p>	Continue to promote PE and sports and raise the profile in school.

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1000 6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils benefit from high quality PE/sport opportunities due to staff having good knowledge, understanding and skills in teaching and leading activities.	<ul style="list-style-type: none"> <li>• CPD opportunities for staff (INSET including dance).</li> <li>• PE conference and PE subject leader time.</li> </ul>	<b>£1000</b>	Staff have taken part in INSET training, conference and subject leader time. -staff have developed knowledge, understanding and skill in teaching dance. -staff are more confident teaching PE and leading sport opportunities.	Provide training opportunities for other areas of PE. Continue taking part in the PE conference. Governor, subject leader meetings with regular reviews.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£6715.49 42%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer wide range of activities to enable children to experience a broad range.	External coaches to provide additional opportunities.	<b>£1720</b>	School offered a good range and good amount of extra-curricular clubs during the year. Participation was high. Children benefited from a broad range of opportunities.	Consider how to offer a range of activities despite COVID-19 disruption.
Increase the amount of after school clubs opportunities for children.	Additional member of staff to coordinate all the clubs and members of staff to provide clubs for children.	<b>£4,995.49</b>	Wide range of clubs have been offered with no cost barrier to parents.	Develop broad range of activities for all abilities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£6255 39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with opportunities to take part in competitive sport.	Continue being part of Fleetwood Town Community Trust/ Wyre and Fylde Sports Partnership/ GCA.	<b>£5,950</b>	Children have taken part in competitions including football, curling, athletics, rounders, handball, athletics and multi skills this year. Impact: Children have had the opportunity to engage in competitive sport. More children have had this opportunity this year. Children had the opportunity to engage in virtual sporting events during the COVID lockdown including challenges and a sports day.	Continue providing these opportunities. Increase numbers of children taking part in competitive sport below year 5.
Transport children to events.	Additional transport costs.	<b>£305.00</b>		No transport barriers. Children do not require parents to take to events.

Total spend £16,462.49

Carried forward £ £1,177.51 to be used for active breaktime/ lunchtimes (autumn 2020)