

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• We have developed an extended area for PE and sport – a very large MUGA was built during the academic year. The school council named the MUGA, 'The Pitch' OPEN AIR - BE FAIR - SHOW YOU CARE. The area is marked out for a range of sports and games including football, tennis and netball. It is used for PE lessons, after school clubs and break and lunch time.</li> <li>• During the COVID lockdown we encouraged children to continue taking part in PE and physical activity by PE sessions from staff at school as well as famous coaches, weekly PE/ physical activity challenges and even a sports week for all learners in school and at home.</li> <li>• Pre-COVID our achievements were:               <ul style="list-style-type: none"> <li>-Participation in School Games Competitions</li> <li>-Gold Award: School Games Mark</li> <li>-Playgroup leader active sessions with KS1/ younger children</li> <li>-Wide range of sports clubs being offered to children across the school</li> <li>-Lots of success in competitive sports including football, netball, athletics and much more.</li> <li>-Being part of three sports partnerships which provide the children with many opportunities</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Daily mile track development to allow children to complete daily exercise</li> <li>• Physical activity to be built into Reconnect, Recover and Thrive strategy</li> <li>• Further health and fitness</li> <li>• Building up coaching and clubs to pre-COVID levels.</li> <li>• Opportunities for the children to experience a range of different sporting activities.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>		<b>Total fund carried over: £598</b>	<b>Date Updated: March 21</b>	
What Key indicator(s) are you going to focus on? <b>Key indicator 1:</b>				Total Carry Over Funding: £0
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>That all children in years 5 &amp; 6 engage in regular physical activity.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Organise coaching to allow all children in year groups to have additional high-quality physical activity.</p>	<p>Carry over funding allocated:</p> <p>£598</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS &amp; PA have made to pupils re-engagement with school. What has changed?:</p> <p>All children were given the opportunity to participate. The vast majority of children took part in the opportunity.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>Not sustainable – this was part of a programme to meet needs at time after COVID lockdowns.</p>

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes £732 (additional swimming)



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2020/21</b>		<b>Total fund allocated: £17640</b>		<b>Date Updated: July 2021</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 65%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Following the national lockdowns to reengage children in regular physical activity in the school day and in extra curricular activities.	External coaches to provide session in school time and after school	£1650	£1432	Children had additional regular physical activity. The additional sessions for children were really well received by parents/carers following the lockdown and the children. The sessions supported children to be more active. After school sessions were very well attended.	Sustainable – although the set up was planned around this year and as part of the Reconnect, Recover and Thrive strategy. Next step: to re-establish a similar setup to before the COVID lockdowns.
To be able to have high quality physical activity coaching	Additional staff hours	£1432			
To provide the children with a setup to allow for more physical activity during parts of the school day.	To develop a lunch time project to allow for physical activities for all children at lunch time.	£7404		Thanks to this project, the children were active when otherwise they wouldn't have during lunch time. It also provided children with experience of different competitive sports.	Sustainable – again but set up differently since the removal of 'bubbles'
<b>Key indicator 2: The profile of PE and sport raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to have PE/sport as an important part of school life for school and home learners.</p> <p>Provide the children with a sports day/ sporting week to encourage competitive athletics</p>	<p>PE lessons during the lockdown</p> <p>Sports day – in bubbles</p>	<p>N/A</p> <p>£180 (medals etc)</p>	<p>Children at home and school continued to have PE sessions during lockdown 3. The take-up was approx. 60% of home learners.</p> <p>Children had sports day in their bubbles. Parents/carers really appreciated the opportunity but it clearly raised the profile of PE and sport across school</p>	<p>This was just for lockdown 3 but teachers to continue to provide PE and physical activity for those children who have to isolate next year.</p> <p>Continue with sports days.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of sports coach/pe specialist to deliver sessions alongside teachers to develop knowledge and skills of staff.	Teachers will work alongside coaches to deliver particular PE sessions in school. (Not to cover PPA).	£1650	Teachers have experienced sessions with sports coaches/ PE specialists and gained experience. Teachers are more confident to deliver sessions and have range of ideas for activities.	Sustainable – continue next year but with a new range of different sports.
Provide curriculum resources and training for teachers to enable teachers to use high quality materials with the children	Purchase resources and provide training	£552	Resources and training have been accessed and are being used.	Sustainable -continue next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with opportunities to participate in a range of sporting competitions and opportunities.	Be part of a school sporting partnership with other school and take the children to competitions.	£1950	The impact during the year was limited by the COVID situation.	Sustainable. Next step - join the partnership and build up to taking children on a range of activities throughout the academic year.
Provide children with local water-based sporting activities	Organised paddleboarding sessions on the Lancaster Canal (adjacent to the school) with qualified instructors.	£1060	The children thoroughly enjoyed experiencing a different type of sport and this setup worked well	Next step – good experience for every child in school to have the opportunity to take



			without travelling (during the COVID measures of 2020/2021)	part in paddle sports on the Lancaster Canal (that runs beside our school)
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide opportunity for children to take part in competitive sport (within school)	Coaches to run archery sessions	£200	Children enjoyed taking part in this activity – many for the first time.	Next step: consider range of sports in our range of activities.

Carried forward £1561