

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 3,843
Total amount allocated for 2021/22	£ 21,483
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 1210
Total amount allocated for 2022/23	£ 17,640
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 18,850

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76.7%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96.7%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £21,843		Date Updated: 22.07.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 51.3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children will participate in more physical activity each day in school, becoming healthier and fitter.	Daily Mile Track in use every day by every class. Times slots allocated for each class to complete 15 minutes of activity each day.		£5000	Children are now using the mile track regularly throughout the school week. Children are encouraged to run at least one lap. 3 and half laps of the track is equivalent to a mile.	
More opportunity to be fit and active during break and lunch times.	Use of MUGA and outdoor space to give children opportunity. Each class has equipment that includes; basketball, football, skipping ropes, hoops, bean bags to encourage being active and fit at break and lunch times.		£0	Resources have been purchased for each class and Key Stage to have the opportunity to engage in physical activity during social times. Children are encouraged to use the basketball pitch, old pitch, MUGA and trim trail.	
Offering a wide range of after school club activities.	Offer a range of after school club activities delivered by teachers and external coaches.		£4005	We have offered three after school clubs weekly to KS1/KS2. The activities have changed on a	
					Sustainability and suggested next steps:
					Although classes are using the mile track, this is used sporadically. Classes to timetable in opportunities for the children to complete on the days they do not do PE.
					Children have enjoyed having different equipment to use at break times. Next year, we will ensure equipment is restocked and look at bringing in someone from FTFC Community Trust to deliver.
					Continue with extra-curricular offer.

Catch-up swimming sessions for those effected by COVID-19 pandemic (closure of Garstang Swimming Baths)	Children in UKS2 to attend swimming sessions to catch up following on from closure of swimming baths during pandemic. Focus on strokes and water safety.	£1677	termly basis to give the children the opportunity to experience a range and variety of sports. After the effects of COVID-19, children have been able to go back swimming. UKS2 have had this opportunity as they have taken part in catch-up programme, securing swimming 25m and water safety.	Assess the upcoming UKS2 and identify any children that may need additional support for swimming sessions.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Sporting achievements (in and out of school) shared during Friday celebration to the rest of the school.	£32	Children have enjoyed bringing in various out of school awards. Over the course of the year, the number and number of awards from various children and classes has constantly increased.	Continue to Promote PE and physical activity in worships to raise the profile.
Promote a love and encourage physical activity within the school.	Display in the to raise the profile of PE in the school for children, staff, parents and visitors to see.	£43	We have put a display in our main hall. This has recent achievements from our school teams and PE from children in the school to help inspire.	Update regularly throughout the school year with more recent achievements and highlighting any additional sporting activities the school participates in.
Role models - local sporting personalities so pupils can identify	In line with partnerships, have different local sporting personalities	£150	We have had a professional rugby player from Sale Sharks	Although we have had one sporting icon in, try and speak

with success and aspire to be a local sporting hero.	visit the school and give talk/assembly to pupils.		come in and deliver rugby sessions during our school sports day. He was a former member of our school, hopefully inspiring some current pupils.	to local partnerships to see if we are able to increase this in the next academic year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	4.6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subject leadership time	Subject lead to observe PE lessons delivered by members of staff in school	£995	Subject leader has been released from lessons to observe PE, team teach and work on PE policy and long-term curriculum at various points during the year.	Continue to offer this opportunity to help subject leader and teachers become confident in teaching PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	36.3%

Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Re-introduce all partnerships with FTFC, Wyre Schools and GSSP. Offer a new range of activities through teachers and partners.	Partnerships reintroduced after pandemic with all partners to offer a range of activities during PE lessons and extra-curricular	£1865	We have reintroduced our partnership with all three companies. Children have been enjoying various activities and participating in different, competitive sport.	Continue to buy into partnerships.
Variety of extra-curricular activities.	With partnerships, offer a range of extended activities that the children may not possibly get the chance to do.	£6066	We have offered a wide-range of extra-curricular activities this year, which have been staff led and three sessions a week led by coaches from FTFC Community Trust.	Continue to offer a range of sports and activities.
Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Identify the children that are not participating in any additional sporting activity. Send around a 'Pupil's Voice' audit with a focus on these children to see what opportunities we can offer that they would be interested in.	£0	We have used Pupil's Voice to offer extra-curricular activities this academic year. Across the school, the current number of children participating in at least one extra-curricular activity is 71%	Once again, use pupil voice in the new academic year. Use the percentage as a target to increase participation next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with opportunities to take part in competitive sport.	PE co-ordinator will seek opportunities for all children to have the opportunity to play in sporting competitions. Transport to be arranged to support this.	£240	We have had the opportunities to play many different competitions in Key Stage 2 this year. They have been provided by our partners. We have had a successful year in our competitive sport with a very talented cohort of children.	Continue to build on and increase participation in competitive sports next academic year.