

Long Term Planning for Nursery - Year B

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Big Question!	Who is a Superhero?	Why is it dark are night?	Who is afraid of the Big Bad Wolf?	What happens in the springtime?	Who made these footprints?	Where would I bury my treasure?
Summary	In autumn, our nursery children will explore the world of superheroes. We will encourage them to retell and create their own superhero stories. We will also set up obstacle courses, superhero training activities, and large-scale den construction to support their physical development. We will discuss questions like their special powers, real-life superheroes, and where they live and how they travel.	In autumn 2, we will embark on an exciting journey into the fascinating world of light and dark. We will explore questions such as: "Are you afraid of the dark?" We will discover how different cultures incorporate light into their festive celebrations. We will also explore how artists use light to create captivating works of art. Finally, we will venture into space to unravel the mysteries of why it is dark out there.	In spring 1, nursery children will explore traditional tales, learning about characters and morals through creative storytelling. Activities include retelling stories, large-scale construction projects, and outdoor adventures. Through imaginative play and discussions about familiar tales, children will develop social, emotional, and critical thinking skills.	In spring 2, we are thrilled to join children on a magical journey of nature's awakening. As the weather warms, they will see the sun grow brighter and days lengthen. They will observe trees sprouting leaves and flowers, ducks searching for nests and caring for their young, and hands-on activities with seeds and bulbs, especially daffodils, teaching them how plants grow. Together, we will witness the amazing changes in our environment.	In summer 1, our nursery topic will be about dinosaurs! We will ask questions like, "Who made these footprints?" and "How big are they?" Children will learn when dinosaurs roamed the Earth and who discovered them. We will explore how we learn about them, their appearances, and what they ate.	In summer 2, we will have a thrilling pirate adventure! We will learn about where pirates hide their treasure, where they live, and how they find and bury it. We will discover mysterious items in treasure chests and learn how they travel across the seas. Through stories, songs, and creative activities, our children will explore the captivating world of pirates!

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<p>Key Texts</p>	<p>Supertato Superworm A Superhero like you! Super Daisy Ten Little Superheroes There's a Superhero in your book</p>	<p>Moon: night-time around the world Owl Babies The Owl who was afraid of the Dark Whatever Next! Can't you sleep little bear? Peace at Last</p>	<p>The Jolly Postman Red Riding Hood The cave Goldilocks and the Three Bears The Gingerbread Man Three Billy Goats Gruff</p>	<p>Tree - Seasons come, seasons go Busy Spring: Nature Wakes Up Ten Seeds That's not a daffodil Just Ducks The best nest contest</p>	<p>Ten Little Dinosaurs Mad about dinosaurs Dinosaur Roar! Stomp, Chomp, Big Roars! Here Come the Dinosaurs! Harry and his bucketful of dinosaurs Maisie Jones and the Dinosaur Bones</p>	<p>Ten Little Pirates Billy & the pirates The Pirates are coming The Pirates on the Bus Polly Parrot picks a Pirate Goodnight, Pirate</p>
<p>Communication & Language</p>	<p>Starting to use talk with familiar adults and peers creating sentences in their play Following instructions Answering questions (what, who, where, when)</p>	<p>Use short sentences to explain Listen to stories and songs with interest and engagement Using a wide range of words appropriately and in context</p>	<p>Joining in with familiar stories and rhymes Using different vocabulary including scientific and linked to stories Starting to show understanding of 'why' questions</p>	<p>Respond appropriately when questioned Pose my own simple questions to find out more Develop vocabulary Join in and recall stories with repetition</p>	<p>Take turns to speak in a conversation Explore the use of conjunctions to connect ideas Use language to explain, retell, describe</p>	<p>Respond to a range of question types- particularly link to 'why' questions Express a point of view Develop a wide-ranging vocabulary- scientific and descriptive</p>
<p>Personal, Social and Emotional Development</p>	<p>Rules and responsibilities linked to feelings Healthy lifestyles (inc teeth, food, exercise)</p>	<p>Friendships Working together and building play Developing sense of community</p>	<p>Building independence Select and use resources Showing more confidence in new social situations</p>	<p>Feelings Managing hygiene in terms of hand washing, toileting etc.</p>	<p>Develop understanding of others feelings Understand and follow rules</p>	<p>Maintaining relationships Developing ways to solve conflicts and rivalries</p>

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SCARF	<p>Me and My Relationships</p> <p>Marvellous me!</p> <p>I'm special</p> <p>People who are special to me</p>	<p>Valuing Difference</p> <p>Me and my friends</p> <p>Friends and family</p> <p>Including everyone</p>	<p>Keeping Safe</p> <p>People who help me and keep me safe</p> <p>Safety Indoors and Outdoors</p> <p>What's safe to go into my body</p>	<p>Rights and Respect</p> <p>Looking after myself</p> <p>Looking after others</p> <p>Looking after my environment</p>	<p>Being my Best</p> <p>What does my body need?</p> <p>I can keep trying</p> <p>I can do it!</p>	<p>Growing and Changing</p> <p>Growing and changing in nature</p> <p>When I was a baby</p> <p>Girls, boys and families</p>
Physical Development	<p>Revise and use fundamental movement skills e.g. run, jump hop</p> <p>Use core muscle strength to achieve good posture (start to develop handwriting posture)</p>	<p>Develop dominant hand for pencil control</p>	<p>Negotiate space and obstacles safely</p> <p>Use different movement styles to match situations e.g. crawling through tunnels etc.</p> <p>Use a range of tools effectively including pencils and scissors</p>	<p>Demonstrate strength, balance, co-ordination, and experiment and use different ways of moving- bikes/ scooters etc.</p>	<p>Demonstrate different ways of moving</p> <p>Use of large-scale movements and balancing</p> <p>Using one handed tools and equipment</p>	<p>Use a range of small tools effectively- drawing with accuracy</p> <p>Develop the skills needed to get through the school day e.g. lining up</p> <p>Developing a comfortable pencil grip</p>
PE	<p>Pippa & Eddie</p> <p>An adventure with the emergency services</p>	<p>Pippa & Eddie</p> <p>Fantasy Fairy Tale</p>	<p>Pippa & Eddie</p> <p>A visit to the zoo</p>	<p>Pippa & Eddie</p> <p>A day on the farm</p>	<p>Pippa & Eddie</p> <p>An encounter with pirates</p>	<p>Pippa & Eddie</p> <p>Under the sea</p>

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Literacy	<p>Phase 1 Phonics</p> <p>Developing mark making skills through gross motor movements</p> <p>Join in with stories, rhymes and songs</p>	<p>Phase 1 Phonics</p> <p>Developing play linked to stories and retelling</p> <p>Sequencing and retelling stories</p> <p>Developing print knowledge</p>	<p>Phase 1 Phonics</p> <p>Development of fine motor skills</p> <p>Starting to show interest in letters of their name and familiar others e.g. m for mum</p>	<p>Phase 1 Phonics</p> <p>Using story vocabulary in play</p> <p>Writing letters from name (not all)</p> <p>Fine Motor Skills linked to mark making</p>	<p>Phase 1- strong focus on segmenting and blending orally</p> <p>Initial sounds</p> <p>Rhyming</p> <p>Developing emergent writing</p> <p>Acquiring and using new vocabulary</p>	<p>Phase 1- strong focus on segmenting and blending orally</p> <p>Initial sounds</p> <p>Rhyming</p> <p>Developing emergent writing</p> <p>Sequence and retell events and stories</p> <p>Write own name</p>
RWI					<p>RWI Nursery program</p> <p>Introduce the pictures</p> <p>Begin Set 1</p>	

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Maths	<p>Subitise up to 2</p> <p>Recite numbers past 5</p> <p>Make comparisons between objects- size, length, weight and capacity</p> <p>Use shapes for building thinking about their properties e.g. flat sides for stacking</p> <p>Spot patterns and talk about them e.g. stripes on a scarf</p>	<p>Experiment with their own symbols and marks</p> <p>Link numerals and amounts to 3</p> <p>Count to 3</p> <p>Use shapes for building thinking about their properties e.g. flat sides for stacking</p> <p>Describe familiar routes</p> <p>Discuss routes and locations- positional language</p>	<p>Make comparisons between objects related to size, height and length</p> <p>Capacity</p> <p>Make comparisons between quantities</p> <p>Say one number name for each item</p> <p>See 3 in different ways (through different manipulatives e.g. 3 sticks as a row/ triangle/ on top of each other) and recognise it without counting</p>	<p>Patterns- use patterned story The Train Ride- easy retelling</p> <p>Patterns Create and extend ABAB patterns</p> <p>Combine shapes to make new ones e.g. a bridge/ arch, bigger square, etc.</p> <p>Show 'finger' numbers to 5</p>	<p>Count, order, recognise and use numbers to 5</p> <p>Subitise up to 3 objects (recognise up to 3 objects quickly without counting)</p> <p>Comparisons between objects- 2D and 3D shapes (using informal vocab e.g. sides, straight, round, flat)</p>	<p>Solve real world problems</p> <p>More and fewer</p> <p>Experiment with own symbols and marks</p> <p>Identify, explain, continue and create patterns</p> <p>Sequence events using time language e.g. first, next, then</p>
	<p>The White Rose Maths Scheme provides a yearly overview that offers an at-a-glance progression of mathematical areas and concepts throughout the nursery scheme. The 24 blocks can be accessed at any stage of children starting nursery, allowing for flexible timings to start the progression where developmentally appropriate. This ensures that children starting nursery in different intakes throughout the year or longer can begin the progression at their own pace.</p>					
<p>Understanding the World</p> <p>Science</p> <p>History</p> <p>Geography</p>	<p style="text-align: center;">Seasonal Change</p> <p>Over the year children will spend time in the nursery garden, this is designed to engage children with the seasonal changes, fostering a love for nature through gardening. It is a fun and rewarding activity that supports physical, cognitive, and social-emotional development. As children dig, plant, and observe, they enhance their motor skills, ignite curiosity, and practice teamwork. By connecting with the garden, they learn to appreciate the environment while enjoying the wide range of benefits that gardening brings throughout their early years.</p>					

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	<p>Begin to make sense of their own life story</p> <p>Show interest in different occupations</p>	<p>Explore how things work</p> <p>Talk about what they see using a wide vocabulary</p>	<p>Continue to develop positive attitudes about the differences between people</p> <p>Talk about what they see using a wide vocabulary</p> <p>Use all their senses in hands on exploration of natural materials</p>	<p>Plant seeds and care for growing plants.</p> <p>Understand the key features of the life cycle of a plant</p> <p>Use all their senses in hands on exploration of natural materials</p>	<p>Explorers- develop understanding of characters from the past</p> <p>Living things- plants and animals (bones, fossils, etc.)</p>	<p>Talk about what they see using a wide vocabulary</p> <p>Continue to develop positive attitudes about the differences between people</p> <p>Know that there are different countries in the world and talk about photos or their experiences</p>
Barefoot Computing	People who help us	Autumn/Winter	Internet Safety	Spring	Summer	Super Space
Expressive Arts and Design Art and Design based Skills	<p>Explore the use of colour and design</p> <p>Explore tools and their uses</p>	<p>Make use of props and materials in the role play area to re-create well known stories</p>	<p>Invent and adapt stories through their role play and small world play</p> <p>Perform songs and stories</p>	<p>Develop own designs and select materials</p> <p>Create and adapt designs</p>	<p>Perform poems, songs and stories</p> <p>Invent and adapt stories through their role play and small world play</p>	<p>Explore the use of a range of tools</p> <p>Have preferences for forms of expression and explain my use of materials and design</p>
	<p>Colour identification</p> <p>Colour mixing</p>	<p>Drawing with accuracy</p> <p>Selecting tools for a purpose</p>	<p>Primary colours</p> <p>Colour mixing with intent</p>	<p>Joining materials together</p>	<p>Exploring the use of textures</p>	<p>Consolidation and depth</p>
Access Art	To colour	Mark Making & Sound	Hands, feet, Flowers	Repeat pattern printing	Drawing on pebbles	Cardboard creations
Charanga	Bounce Into Action	Rainbow Magic	Happy Talk	Amazing Animals	Number Fun	Beep Beep Toot