

# Nursery @ GST

## SUMMER TERM NEWS



### Message from Mrs Wilson

Dear Parent/Carer,

Welcome back for the summer term! We hope you and your family had a lovely Easter break filled with fun and special moments. It's always wonderful to hear about the children's experiences during their time away.

This is an exciting term as we approach the end of the school year. For some children, it will be their final term with us before starting school — a milestone we look forward to supporting and celebrating together. We would also like to warmly welcome the new families joining GST Nursery this term. We are delighted to have you as part of our nursery community.

Throughout the term, the children will take part in a variety of activities to support their development. We will continue using Concept Cat to build important early language and thinking skills, and each week we will focus on a key text to inspire learning and encourage a love of stories and reading.

Please remember to check Tapestry regularly for updates and talk with your child about their nursery experiences, as this helps reinforce their learning.

Best wishes,

Mrs Wilson



### Key days of the week

#### Mondays

**School Library Visit  
(Preschoolers)**

#### Tuesdays

**PE (Spring Term 1)  
(Preschoolers)**

#### Wednesdays

**School Library Visit  
(Preschoolers)**

#### Thursdays

**PE (Spring Term 2)  
(Preschoolers)**

#### Fridays

**School Library Visit  
(Preschoolers)**

#### Reminders

- The children are provided with a morning and afternoon snack and a drink of milk or water. Drinking water is available all the

### Coming up for Nursery...

- Nursery Sports Day Thursday 11 June (afternoon)
- Preschool trip – further information to follow
- Preschool Celebration Assembly – 16<sup>th</sup> July 2pm



## Summer Term Learning

Further curriculum information is online: [www.garstangstthomas.com](http://www.garstangstthomas.com)

Nursery will focus on two topics this summer term. In the first half, 'Who made these footprints?', we will explore the fascinating world of dinosaurs through questions, play, and discovery. In the second half, 'Where would I bury my treasure?', we will learn about pirates, how they travel the seas, and the exciting treasures they might hide.

## Communication and language

We will be learning how to take turns to speak in conversations, explore how conjunctions help connect ideas, and use language to explain, retell, and describe. We will also be responding to 'why' questions, expressing opinions, and expanding our vocabulary with some exciting scientific and descriptive words.

## Personal, social and emotional development

We will be focusing on helping the children develop an understanding of others' feelings and learning to follow rules. We'll also encourage them to maintain relationships and discover how to solve conflicts in a friendly manner.

## Physical development

We will be exploring fun ways to move around, using large movements and balancing. We will practise using one-handed tools and a range of small tools effectively, including drawing with increasing accuracy, while also developing a comfortable pencil grip.

## Literacy

The children will be engaging in fun activities focused on segmenting and blending sounds, exploring initial sounds, and enjoying rhymes. They'll develop emergent writing skills, acquire new vocabulary, and learn to sequence and retell stories.

## Mathematics

The children will be exploring numbers up to 5, subitising objects, and comparing 2D and 3D shapes. They'll also solve real-world problems, experiment with symbols, identify patterns, and learn sequencing using time language like "first," "next," and "then."

## Understanding the world

This term, we will become explorers, learning about characters from the past and discovering living things like plants, animals, bones, and fossils. We will build a rich vocabulary by talking about what we see, while developing positive attitudes towards differences between people and exploring countries around the world through photos and experiences.

## Expressive arts and design

We will be performing and creating poems, songs, and stories, inventing and adapting our own stories through role play and small-world play. We will explore a range of tools, develop preferences for different forms of expression, and begin to explain our choices of materials and designs.

## Religious Education

We will be introducing the children to prayer, encouraging them to feel confident and comfortable communicating with God. We will have activities and discussions for children to share their experiences. We aim to create a safe and nurturing environment for children to explore their spirituality.

### Contact us

#### Questions about learning

Please contact me on the GST school app or e-mail: [awilson@garstang-st-thomas.lancs.sch.uk](mailto:awilson@garstang-st-thomas.lancs.sch.uk).

#### Concerns

If you have a concern about something in nursery, please get in touch with me to arrange a telephone call or meeting.

#### Absence/appointments etc.

Please send a message to the school office on the GST school app.

#### Session times, billing & general queries

Please e-mail Rachel Procter: [nursery@garstang-st-thomas.lancs.sch.uk](mailto:nursery@garstang-st-thomas.lancs.sch.uk)

If you need to get in touch  
urgently with school, please  
call the school office on  
01995 603454