

GARSTANG ST THOMAS CHURCH OF ENGLAND PRIMARY SCHOOL

POLICY: BEHAVIOUR PRINCIPLES STATEMENT

This statement sets out the general behaviour principles of the Governing Body and provides a framework for the Headteacher in determining and implementing the school's Behaviour Policy. It has regard to the Education and Inspections Act 2006 and current Department for Education guidance, including Behaviour in Schools.

This is a statement of principles, not practice. The detailed procedures and strategies through which these principles are implemented are set out in the school's Behaviour Policy and related policies.

The Governors at Garstang St Thomas Church of England Primary School believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of school life. We value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to guide the Headteacher in drawing up and reviewing the Behaviour Policy by stating the principles that the Governors expect to be followed. Governors expect the Behaviour Policy and its implementation to comply with relevant equality, safeguarding and SEND duties, including the duty to make reasonable adjustments for disabled pupils.

Principles:

- All children, staff and visitors have the right to feel safe, respected and valued at all times at school.
- Garstang St Thomas Church of England Primary School is an inclusive school. All members of the school community should be free from discrimination, harassment and victimisation.
- Measures to safeguard and protect children should be clearly reflected in the Behaviour Policy and other relevant school policies.
- The school rules should be clearly set out in the Behaviour Policy, understood by pupils and shared regularly with the school community.
- Governors expect the school's rules and behaviour procedures to be applied consistently, fairly and with appropriate professional judgement.
- Governors expect a wide range of rewards to be used consistently and fairly to recognise and encourage positive behaviour, effort and conduct around school.
- Consequences and sanctions for unacceptable behaviour should be known and understood by staff and pupils and should be applied fairly, consistently, proportionately and reasonably.
- The use of rewards, consequences and sanctions must take account of the individual pupil and the circumstances. The Headteacher and staff should use professional judgement, taking account of SEND, disability, vulnerability and any reasonable adjustments that may be required, while providing appropriate support.
- Bullying is unacceptable. The school should work actively to prevent and respond to all forms of bullying, including cyberbullying, prejudice-based and discriminatory bullying.
- Child-on-child abuse, discriminatory behaviour, threatening behaviour and harmful behaviour, including behaviour occurring online where it affects pupils or the orderly running of the school, should be addressed appropriately in line with the Behaviour and Safeguarding policies.
- The school may use its lawful powers to search, screen and confiscate items where appropriate, in accordance with current guidance and the school's Behaviour Policy.

- Reasonable force and other restrictive interventions must never be used as a punishment. Where their use is necessary, it must be lawful, necessary, proportionate and for the minimum time required, with regard to the school's Restrictive Interventions Policy.
- Suspension and permanent exclusion may be used where appropriate in accordance with statutory guidance. Permanent exclusion should only be used as a last resort where it is necessary to maintain a safe, calm and supportive school environment.
- Governors expect pupils and parents/carers to work positively with the school to maintain high standards of behaviour and an orderly climate for learning.
- Violence, threatening behaviour or abuse towards school staff will not be tolerated, whether from pupils, parents/carers or visitors. Where necessary, the school may take proportionate action to protect staff, pupils and the wider school community, including restricting access to school premises and seeking support from appropriate agencies.