

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children are set up on Google Classroom. Unless there are extraordinary circumstances, the remote education provision will be up and running from the first day required.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach broadly the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	• Key Stage 1/EYFS: 3 hours a day on average across the cohort, with less for younger children • Key Stage 2: 4 hours a day
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Accessing remote education

How will my child access any online remote education you are providing?

We use Google Classroom for all children in school. Children can access this by

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are able to supply devices/ internet access should it be required. If you have access problems, please e-mail: lbaker@garstang-st-thomas.lancs.sch.uk or ring school on 01995 603454.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Google Meets (teacher live sessions with your child to explain learning activities and encourage).
- Online learning activities on Google Classroom.
- Recorded teaching (video sessions, Powerpoint with audio and Oak National Academy lessons/ White Rose lessons).
- Range of other online resources.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupil engagement

- Online learning will take place during normal school hours.

Parental support

- We value parental support in ensuring children are ready for learning during normal school hours and encouraging children in their work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Children's engagement will be checked daily and teachers/ learning coaches will provide feedback to children.
- The pastoral leader will review engagement at least weekly and will contact parents/carers as required.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will receive at least daily feedback and marks on their work.
- Teachers will use formative assessment methods to inform future teaching and learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Special Education Needs and Disabilities

Children with EHC plans are invited to attend school as normal. Children with SEND will be supported through differentiated work and support – this support varies from child to child. If you would like to discuss this, please contact your child's class teacher.

Reception and Year 1

For these year groups, we organise learning activities in the same way as other classes but recognise that parents are heavily involved in support. We post all the learning activities in the morning so parents/carers are able to view and work through activities at their own pace. If you have any difficulties, please do get in touch with your child's class teacher.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The children will have a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. Children isolating will not have the Google Meets but will have feedback each day.