

Reception Long Term Plan 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Big Question!	Who am I?	How do we celebrate?	Who is afraid of the Big Bad Lion?	Are plants alive?	Are Minibeasts like me?	What is it like to be beside the sea?
Summary	At the start of autumn term, our reception children explore 'Who am I?' through activities and discussions that encourage self-reflection, promote healthy habits, introduce them to different homes, and celebrate family diversity. By term's end, they should understand themselves, their well-being, the places people call home, and the significance of family in shaping their identity.	This term, our reception class will explore the significance of various celebrations to different cultures and individuals. We'll learn about our grandparents' Christmas traditions and how Christmas is celebrated in Spain. These lessons will help children understand how celebrations change throughout the year and appreciate cultural diversity.	In Spring 1, our reception class will learn about lions from Africa in Geography and Science, explore African music in Music, discover silhouettes in Art, learn about animal diets and habitats in Science, and connect Literacy and Science to understand why some animals are seen as villains.	This term, we'll focus on plants in our environment. We'll explore their origins and growth needs. Children will learn to care for plants by watering, exposing them to sunlight, and nurturing them. We'll discuss different plant types globally and how weather affects their growth. Through engaging activities, children will observe and understand plant evolution, grasping the concept of growth and change in the natural world.	This term, we'll explore the fascinating world of minibeasts with the children. We'll investigate their movements, habitats, and appearances. We'll also discuss their growth and compare them to humans. Observing minibeast patterns and names will be exciting. Most importantly, we'll learn to care for our environment and feel responsible for the world around us.	In our final topic, we'll explore the importance of environmental conservation. We'll also compare our local area to the seaside, discover beach treasures, learn about sea creatures, and get creative with sand crafts. It'll be a fun and educational journey exploring the wonders of the sea and our environment.
Key texts	Starting School Elmer Perfectly Norman Dogger Peepo The three little pigs	We All Celebrate! Diwali - Rama & Sita Where The Poppies Now Grow You must bring a hat The Scarecrows' Wedding Julian at the wedding Stickman	The Ugly Five Bear Hunt The lion Inside Meerkat Mail Geckos Echo One day in the...Savannah	Jack & the Beanstalk Oliver's Vegetables The Extraordinary Gardener The wall & the wild The Tiny Seed A Fruit is a suitcase for seeds	The very hungry Caterpillar The very busy Spider Mad about Minibeasts Yucky Worms The Ugly Bug Matisse's Trail	Clean up Changing Tides Missing Richmond The Storm Whale Lucy & Tim at the seaside The Ocean Gardener

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Communication & Language	Following instructions Turn Taking Share ideas and thoughts with adults and peers- using talk	Engage in storytimes Join in with songs and rhymes Listen to and talk about stories and rhymes	Give opinion and share ideas with confidence in different situations Explain what has happened	Respond and question Use full sentences	Discussion with others Predict what might happen Asking and answering questions	Use a full vocabulary including technical language Use conjunctions in sentences Use past, present and future forms
Personal, Social and Emotional Development	Class Rules and responsibilities linked to feelings Building independence Healthy lifestyles	Creating & maintaining relationships Friendships	Keeping safe Online safety	Feelings Healthy lifestyles (mental health focus)	Growing and changing	Maintaining relationships Healthy lifestyles and relationships
SCARF	Me & my Relationships	Valuing Difference	Keeping Safe	Rights & Respect	Growing and Changing	Being my Best
Physical Development	PE lesson – space and movement travelling Develop the skills needed to get through the school day e.g. lining up Revise and use fundamental movement skills	PE lesson – ball skills Use core muscle strength to achieve good posture (start to develop handwriting posture)	PE lesson- gym Negotiate space and obstacles safely Use a range of tools effectively including pencils and scissors	PE lesson – dance Demonstrate strength, balance and co-ordination and experiment and use different ways of moving- bikes/ scooters etc. Use a range of tools effectively including pencils and scissors	PE lesson – multi-skills Demonstrate different ways of moving	PE lesson athletics Use a range of small tools effectively- drawing with accuracy
PE Passport Plans	Elmer	How to catch a star	Rumble in the Jungle	Jack & the Beanstalk	Minibeasts	Seaside

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RWI Phonics	Know most single-letter Set 1 Sounds and begin to blend (Set 1 Sounds Group B)	Know single-letter Set 1 Sounds and be able to blend orally (Set 1 Sounds Group C)	Reading Photocopy Ditties 1–20*	Reading Red Ditty Storybooks	Reading Green Storybooks	Reading Green/Purple Storybooks
Literacy	Mark Making Name writing Fine motor- pencil control Listen to stories and retell	Letter formation Writing initial sounds and basic CVC labels Retell stories through small world and role play Describe events in familiar stories and predict events (join in)	Letter formation Initial sounds and CVC labels (extend to captions) Sequence and retell stories	Labels and captions Short sentences- finger spaces, full stops and capital letters Draw vocabulary and knowledge from stories and non-fiction and use throughout the day in different contexts.	Captions and sentences Use and understand new vocabulary from stories, poems and non-fiction Discuss what they know/ have found out	Sentences- finger spaces, caps letter, full stops Use and understand new vocabulary from songs and stories Sequence and retell stories Adapt narratives
Maths (White Rose Maths)	Getting to know you Match, sort & compare Talk about measure and patterns It's me 1,2, 3 Circles and Triangles 1,2,3,4,5 Shapes with 4 sides		Alive in 5 Mass and capacity Growing 6,7,8 Length, height and time Building 9 and 10 Explore 3D shapes		To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make Connections Consolidation	
Understanding the World Science History Geography	Seasonal Change Understanding of community, cultures and people through diverse books and stories					
	Discussion about families and their similarities and differences Family- same and different- books about families from the past e.g. Peepo, etc.	How Christmas is different around the world Christmas- changes linked to toys Know some similarities and differences	Africa- animals and their habitats linked to climate and landscape Know some similarities and differences between the world around them and	Plant seeds and care for growing plants Understand the key features of the life cycle of a plant	Make observations of plants and animals - Explore the natural world around them and make observations and draw pictures	Compare the local environment and the seaside Link to work on Africa and sea sides in other countries Contrasting environments

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	Materials and their properties Describe the local environment, using all their senses to explore the natural and urban world Look at and create maps of the local area	between religious and cultural communities- look at different celebrations e.g. Christmas, Bonfire Night, Diwali, etc.	contrasting environments Describe other environments Make observations of plants and animals	Use all their senses in hands on exploration of natural materials	Understand some of the processes in the natural world- life cycles	Look at life in the past e.g. grandparents holidays- photos, books, etc.
Computing	Busy Bodies	Autumn/Winter	Internet Safety	Spring	Summer	Boats Ahoy
Music	Chant to the Animals	Creative Moves	Lilting Lullaby	Number Time	Wellbeing Matters	Rhythm Adventure
RE	1 Why are we all different and special? 2 Why do Christians say thank you to God at Harvest time?	3 How do Christians celebrate Jesus' birthday?	4 Which stories did Jesus hear when he was a child? 5 Why did Jesus tell stories?	6 Why do Christians believe that Easter is all about love?	9 Where do some people go to worship God?	10 How do some people of faith talk to God?
Expressive Arts and Design	Invent and adapt stories through their role play and small world play	Explore the use of colour and design Explore tools and their uses	Make use of props and materials in the role play area to re-create well known stories Perform songs and stories	Perform poems, songs and stories Develop own designs and select materials Create and adapt designs	Perform poems, songs and stories Invent and adapt stories through their role play and small world play	Explore the use of a range of tools Have preferences for forms of expression and explain my use of materials and design
Art and Design based Skills	Drawing with accuracy Selecting tools for a purpose	Colour identification Colour mixing	Primary colours Colour mixing with intent	Joining materials together	Exploring the use of textures	Consolidation and depth

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Access Art	Fruit & Veg heads/Collage Streets	Transforming objects/Galaxy painting	Painting the Savannah/Clay Play	Collaging with wax crayons/Creating a book world	Insect Hotels/World in a Matchbox	Shells/Still Life Compositions
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